

# Indiana College Readiness Report

## 2012 High School Graduates Adams County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	111	103	93%
Core 40	139	86	62%
General	85	18	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	3	19%
Graduated without Waiver	319	204	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	44	43	98%
Took but Did Not Pass an AP Test	85	72	85%
Did Not Take an AP Test	206	92	45%
<b>21st Century Scholar Status</b>			
21st Century Scholar	53	40	75%
Non 21st Century Scholar	282	167	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	92	42	46%
Non Free or Reduced Lunch	243	165	68%
<b>Race/Ethnicity</b>			
White	313	196	63%
Black	4	***	***
Hispanic	14	9	64%
Asian	0	--	--
Other	4	***	***
<b>All Students</b>	<b>335</b>	<b>207</b>	<b>62%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	140	41.8%
Indiana Private College (non-profit)	51	15.2%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	1	0.3%
Out-of-State Private College (non-profit)	13	3.9%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>128</b>	<b>38.2%</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	71	1	1%	***	***
Core 40	56	17	30%	8	47%
General	13	11	85%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	26	0	0%	--	--
Took but Did Not Pass an AP Test	49	4	8%	***	***
Did Not Take an AP Test	65	25	38%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	29	4	14%	***	***
Non 21st Century Scholar	111	25	23%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	30	7	23%	***	***
Non Free or Reduced Lunch	110	22	20%	***	***
<b>Race/Ethnicity</b>					
White	131	28	21%	14	50%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>140</b>	<b>29</b>	<b>21%</b>	<b>14</b>	<b>48%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	13%	9	50%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	8	6%	***	***
<b>No Remediation</b>	<b>111</b>	<b>79%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	17.1%
Indiana State University	0	0.0%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	17	12.1%
Indiana University-East	1	0.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	38	27.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	13	9.3%
Ivy Tech Community College	41	29.3%
Vincennes University	2	1.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	74	52.9%
Associate Degree (two-year)	51	36.4%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	12	8.6%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	107	76%
Part-Time Students	33	24%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	17%
Business and Communication	20	14%
Education	11	8%
Health	26	19%
Science, Technology, Engineering, and Math (STEM)	20	14%
Social and Behavioral Sciences and Human Services	12	9%
Trades	7	5%
Undecided	20	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	71	3.1	26.65
Core 40	56	2.5	16.59
General	13	2.0	7.31
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	26	3.3	28.42
Took but Did Not Pass an AP Test	49	2.9	24.22
Did Not Take an AP Test	65	2.4	15.24
<b>21st Century Scholar Status</b>			
21st Century Scholar	29	2.7	22.38
Non 21st Century Scholar	111	2.8	20.43
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	30	2.2	14.23
Non Free or Reduced Lunch	110	2.9	22.63
<b>Race/Ethnicity</b>			
White	131	2.8	20.90
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>140</b>	<b>2.8</b>	<b>20.83</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	71	66	93%
Core 40	56	39	70%
General	13	4	31%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	26	26	100%
Took but Did Not Pass an AP Test	49	43	88%
Did Not Take an AP Test	65	40	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	29	21	72%
Non 21st Century Scholar	111	88	79%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	30	17	57%
Non Free or Reduced Lunch	110	92	84%
<b>Race/Ethnicity</b>			
White	131	103	79%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	29	10	34%
No Remediation	111	99	89%
<b>All Students</b>	<b>140</b>	<b>109</b>	<b>78%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.